

WILLIAM K. GABRENYA JR.

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Born: January 20, 1952, Cleveland, Ohio, U.S.A.

Citizenship: U.S.

EDUCATION

- A.B. 1974 Ohio University, Psychology (With Highest Honors), Minor: Math
- M.A. 1977 University of Missouri, Social Psychology
- Ph.D. 1979 University of Missouri, Social Psychology; Collateral Field: Statistics/Methodology

EMPLOYMENT HISTORY

1981-present Florida Institute of Technology, School of Psychology
1985-1995, 1990-present, Chair of the Undergraduate Program
1984-present, Associate Professor

1988 - 1989 Visiting Associate Professor (sabbatical leaves)

1998 National Taiwan University, Taipei, Taiwan, R.O.C.

1988, Summer Summer Research Faculty
Defense Equal Opportunity Management Institute
Patrick Air Force Base, Satellite Beach, Florida

PROFESSIONAL/EDITORIAL POSITIONS (CURRENT)

1995 - present Editor, *Cross-Cultural Psychology Bulletin*
International Association for Cross-Cultural Psychology (IACCP)

2000 - present Chair, Publications Committee, IACCP

1999 - present Board member, Moore Center for Intercultural Activities
Brevard Community College

RESEARCH INTERESTS

Modernization, Social Class, Chinese Social Behavior, Indigenous Science Movements;
Sociology of Science

TEACHING EXPERIENCE

Cross-Cultural Psychology, Social Psychology, Statistics, Personality, Research Methods/Lab,
Computer Applications, General Systems Theory

OVERSEAS EXPERIENCE: Extensive, esp. East Asia

LANGUAGE SKILLS: Mandarin Chinese (reading; not fluent); some German (not fluent)

PROFESSIONAL AFFILIATIONS

- International Association for Cross-Cultural Psychology
- Society for Cross-Cultural Research
- American Psychological Association
- Asian Association of Social Psychology
- Southeastern Psychological Association

SELECTED PAPERS, PRESENTATIONS AND SYMPOSIA (SINCE 1995 ONLY)

- Gabrenya, W. K. Jr. (2000, July; Chair). Modernization in Taiwan: A 9-Year Panel Study. In *Culture and Psychology in Taiwan: Indigenous and Traditional Approaches*. XV Congress of the International Association for Cross-Cultural Psychology, Pultusk, Poland.
- Gabrenya, W. K. Jr., & Lin, S.-P. (1999, August). Taiwanese modernity and value change in the post-martial law era: A 9-year panel study. In J. Liu (Chair), *Globalization and indigenization*. Symposium conducted at the Asian Association for Social Psychology, Taipei, Taiwan.
- Gabrenya, W. K. Jr., & Tsai, F.-F. (1999, August). Deconstructing the Taiwan Indigenous Psychology Movement: A sociology of science perspective. Asian Association for Social Psychology, Taipei, Taiwan.
- Gabrenya, W. K., Jr. (1999). Psychological Anthropology and the "levels of analysis" problem: We married the wrong cousin. In J.-C. Lasry, J. Adair, & K. Dion (Eds.), *Latest contributions to Cross-Cultural Psychology* (pp. 333-351). The Netherlands: Swets & Zeitlinger.
- Gabrenya, W. K. Jr. (1998, August; co-Chair). Theoretical movements in psychology & anthropology: The case of the Taiwan sinicization movement. In *Psychology & Anthropology: Historical & contemporary contributions to theory & research*. Symposium conducted at the XIV Congress of the International Association for Cross-Cultural Psychology, Bellingham, WA.
- Gabrenya, W., Jr. (1997). *Intergenerational Transmission of Values in Taiwan: Comparison of "Entrepreneurial" & "Bureaucratic" Families*. Florida China Linkage Inst., Melbourne, FL.
- Gabrenya, W. K. Jr. (1996, August). Psychological Anthropology and the "Levels of Analysis" problem: We married the wrong cousin. In F. J. R. Van De Vijver (Chair), *Individual and cultural traits in multilevel inference*. Symposium conducted at the XIII Congress of the International Association for Cross-Cultural Psychology, Montreal, Canada.
- Gabrenya, W. Jr., & Parker, L. L. (1996, August). *Collectivism and the prediction of consumer behavior: How Anglo-American and Hispanic college students choose their toys*. XIII Congress of the International Association for Cross-Cultural Psychology, Montreal, Canada.

Proposed CUAP Research Area: *A Collaborative Research & Curriculum Project in European Environmental Industrial/Organizational Psychology*. Florida Tech has a high level of expertise in cross-cultural psychology, which is generally not highly developed in Hungary at this time. BUTE has expertise in European Industrial/Organizational Psychology. The I/O Psychology program at Florida Tech is eager to expand its cultural teaching and to provide its students with a globalized understanding of issues in this field. Florida Tech also offers a high level of American clinical psychology expertise that BUTE may find helpful. We propose to two goals:

(1) *Research interaction*. Both the I/O and cultural programs can collaborate on research projects of mutual interest to the two schools. Cross-cultural (comparative) and cultural (one-nation) projects are of interest to us. We propose to explore mutual interests with the faculties of these two schools. We are similarly situated in universities that emphasize technology and science. A likely starting point would be to develop graduate programs that overlap psychology and engineering, such as ergonomics/human factors, and explore more unique undergraduate degrees that link psychology to technology and science.

(2) *Student exchange*. Psychology majors and graduate students in both schools would benefit from experience abroad, language issues and costs notwithstanding. Such an exchange might be particularly fruitful in I/O psychology. For example, one-month exchanges would be easy to arrange and fund under this grant.

Program Costs: travel and subsistence for one faculty member each year.